



UBTR MAKES AN IMPACT

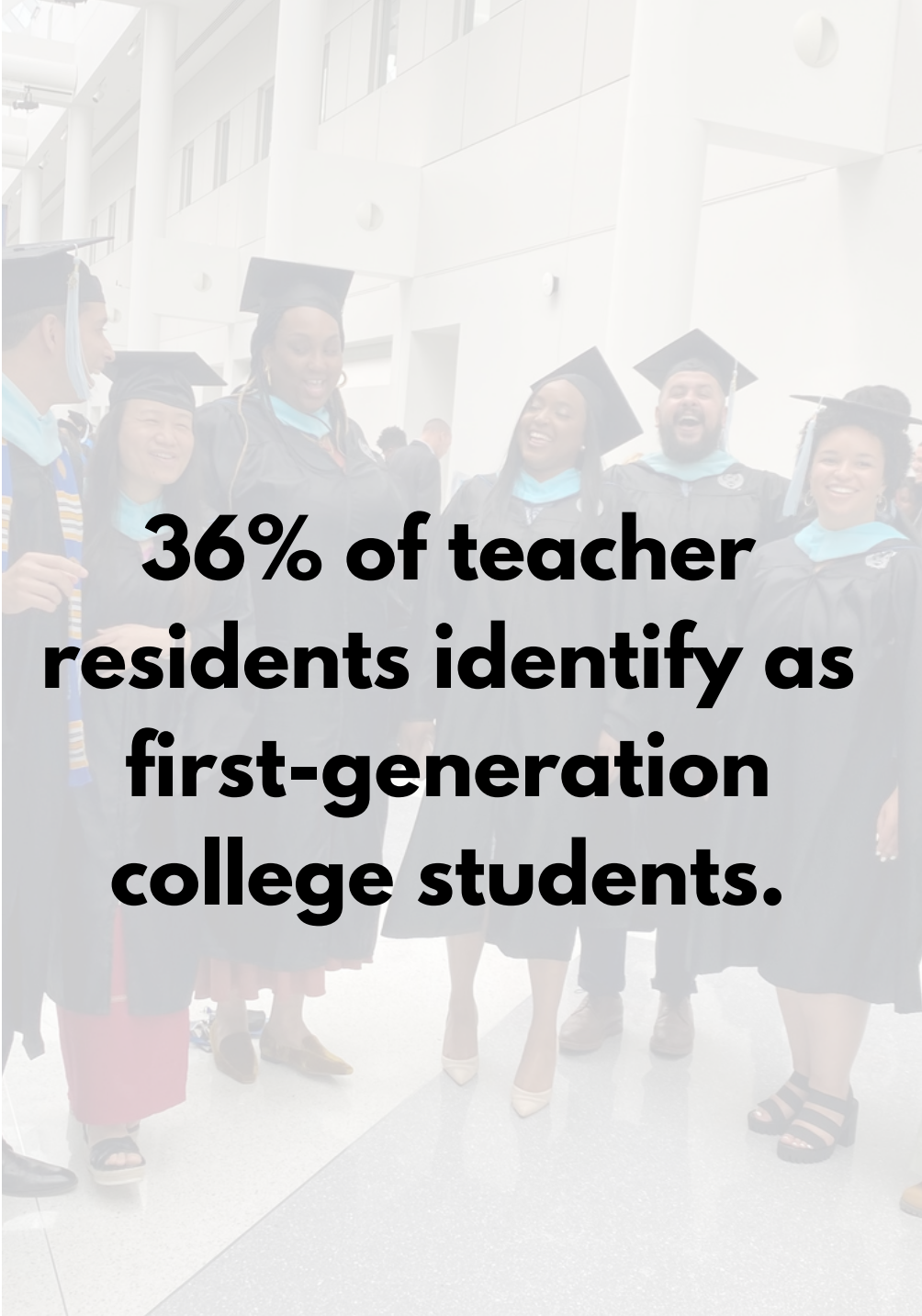
SINCE 2018, THE UB TEACHER RESIDENCY PROGRAM HAS WORKED IN PARTNERSHIP WITH 7 DISTRICTS & CHARTERS TO RECRUIT, PREPARE, AND SUPPORT EXCELLENT & DIVERSE TEACHERS FOR OUR LOCAL SCHOOLS.

16,000+

K-12 Students

**Across WNY Have
Been Taught by
Residents or Alumni**

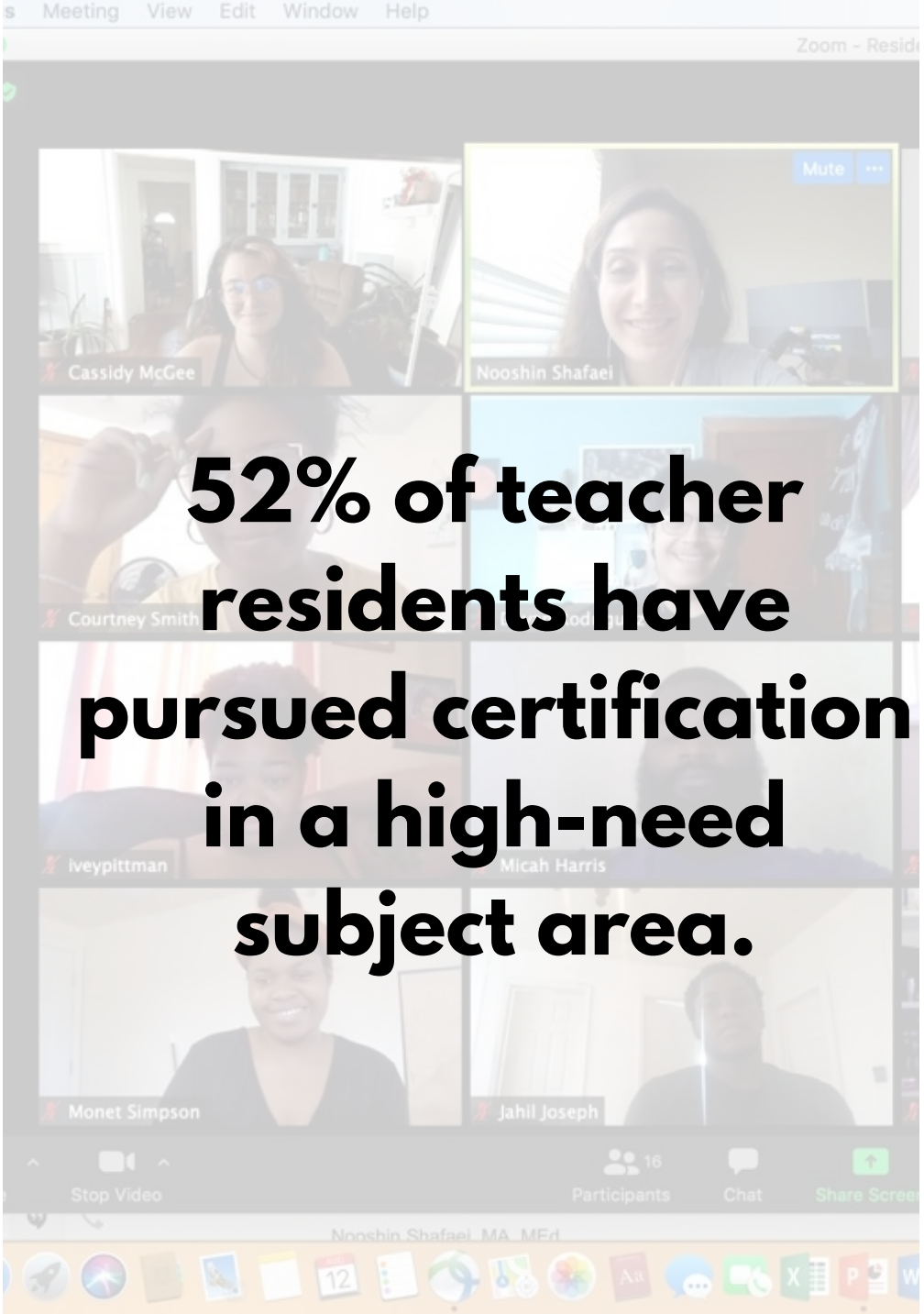
- **129** Teacher Residents
- **2** Leadership Residents
- **6** Bilingual Fellows
- **44** Alumni Fellows
- **137** Mentors & Teacher-Leaders



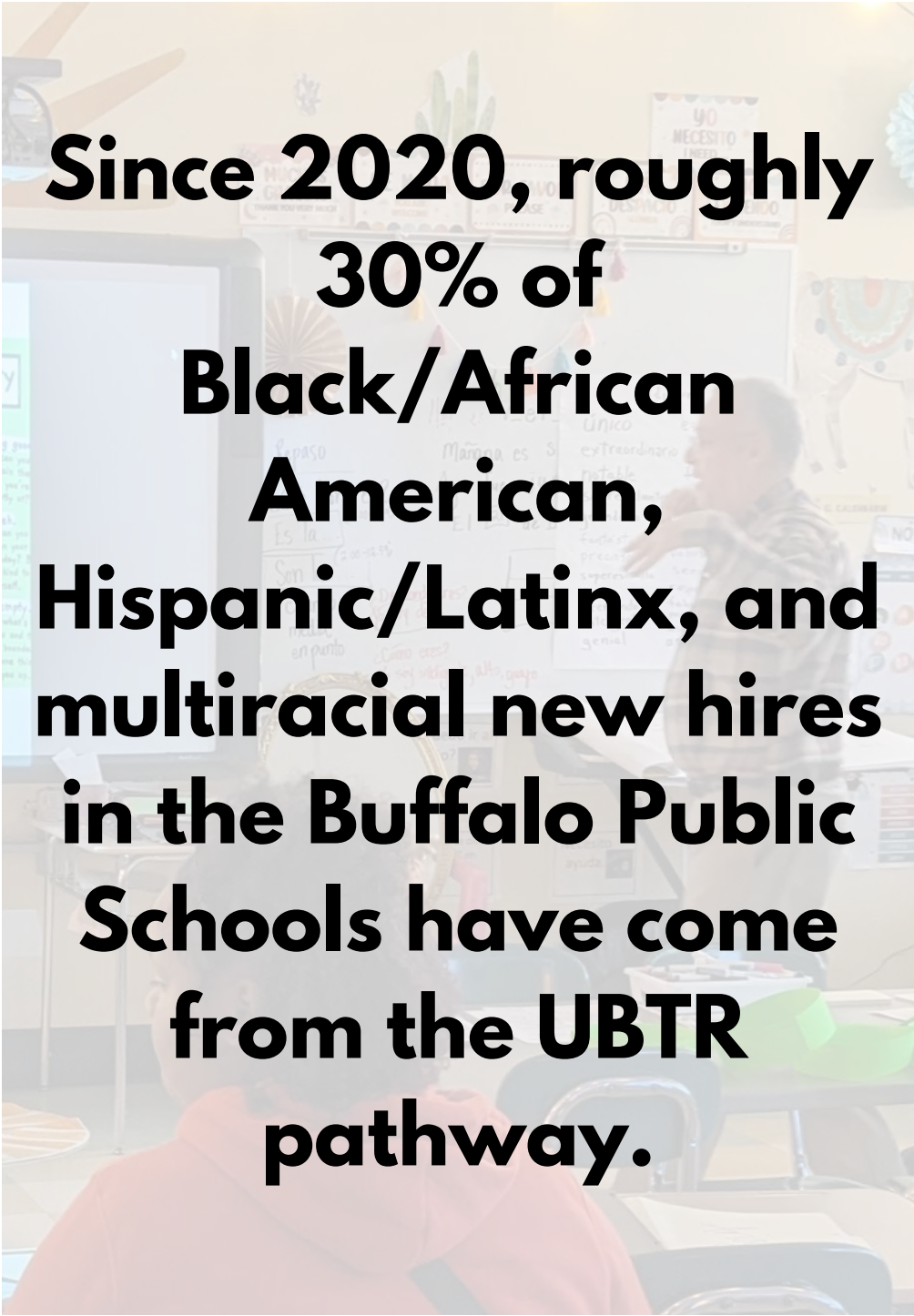
36% of teacher residents identify as first-generation college students.



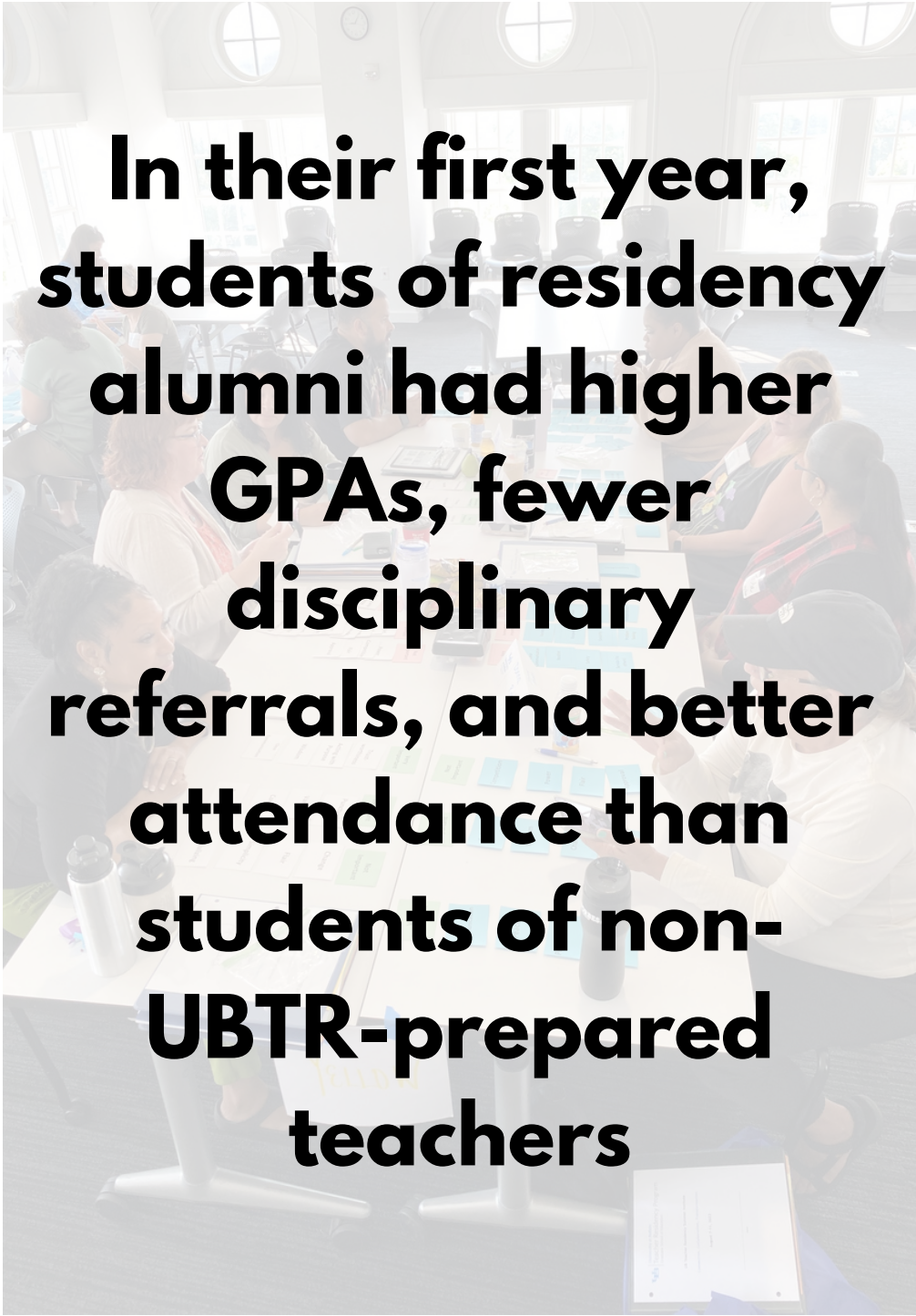
89% of those who completed are currently employed in a residency partner district.



52% of teacher residents have pursued certification in a high-need subject area.



Since 2020, roughly 30% of Black/African American, Hispanic/Latinx, and multiracial new hires in the Buffalo Public Schools have come from the UBTR pathway.



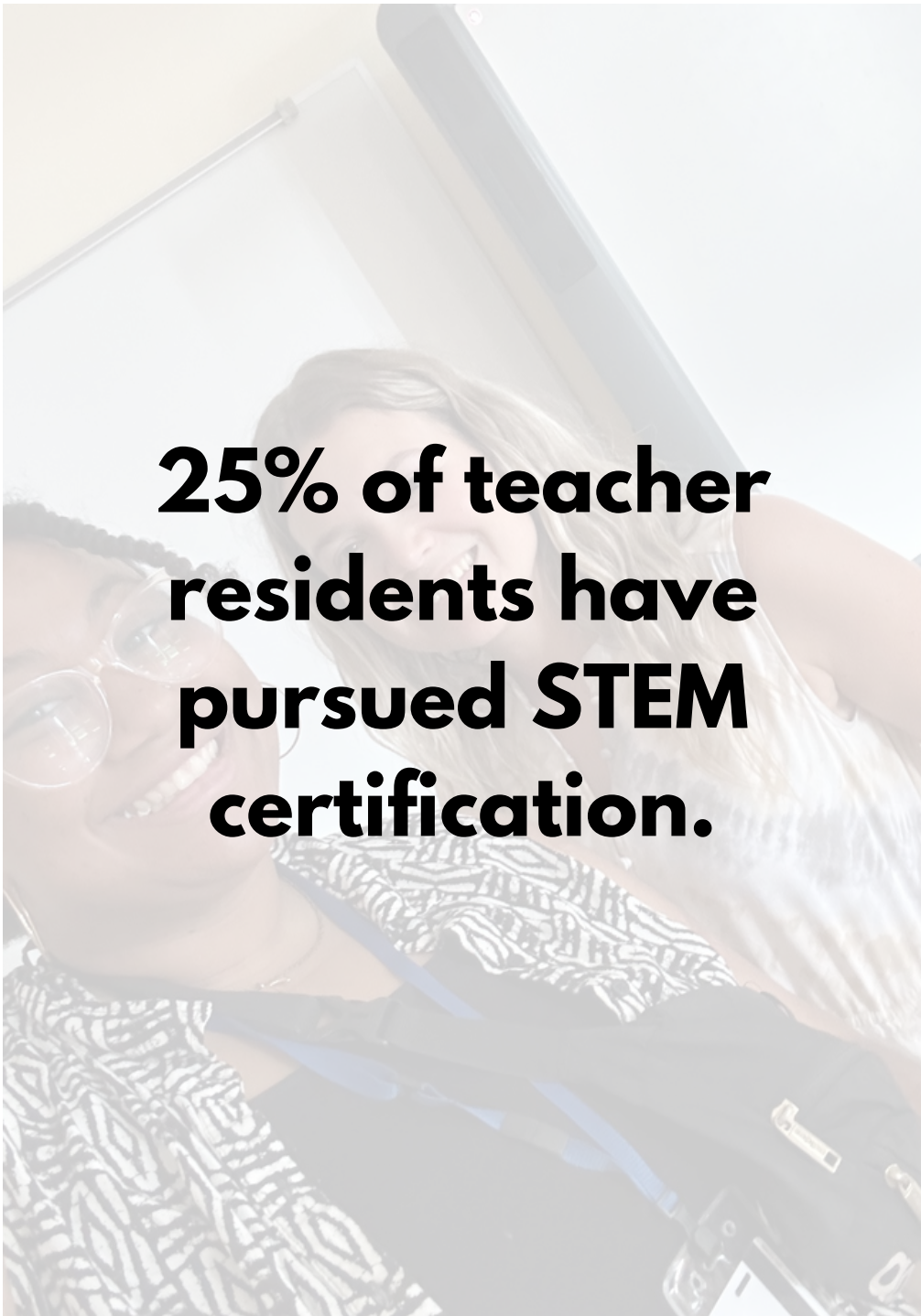
In their first year, students of residency alumni had higher GPAs, fewer disciplinary referrals, and better attendance than students of non-UBTR-prepared teachers



100% of residency alumni completed residency in a high-need district or school.



60% of our alumni come from racially minoritized backgrounds



25% of teacher residents have pursued STEM certification.



30% of our alumni are bilingual or are proficient in at least one other language

"The **impact** extends beyond me, it reaches my students, many of whom come from backgrounds similar to my own and love me dearly. They see a teacher who understands their **struggles**, who **speaks** their language, and who **believes** in their potential."

Yanely R., Cohort 6 Resident

"The **flexibility** of the program to meet the changing needs of the residents is quite **remarkable**."

Administrator

"The Mentor-Apprentice paradigm is nothing less than outstanding—a **quantum leap in pre-service teacher preparation**."

Administrator

"UBTR is **more** than a teacher residency program, it is an experience that **transforms your life**."

Resident

THIS IS WHO WE ARE

"This program matters because for people like myself, who are trying to be the first to break generational curses, it gives us one less hoop to jump in. This program allows us the ability to put our **full effort into our dreams** to become what we envisioned for ourself. This program matters because the funding helps, supports, and encourages individuals so we can pour our knowledge into our future generations. Without the proper education programs and funding, how will we effectively support our future educators enough for them to WANT to continue to support and love the students they will one day be teaching? People who find love in education and wanting to give back to teach the youth already go into this field knowing the pay cut is short. They already go into this field knowing the challenges they may face in working in the public school system and knowing the students they will be helping. Cutting a program like this, like the UBTR program, is basically cutting into our future generations by providing them **less qualified, less educated, and less love-driven people** to prepare them for their futures."

Jada F., Cohort 5 Resident

"Being part of UBTR has been a **transformative experience**. I've never been in a program with such an incredible network of professors, coaches, and mentor teachers—all dedicated to supporting my growth and that of my colleagues as educators. With their guidance and my daily teaching in Buffalo Public Schools, every day brings new lessons, challenges, and tools to refine my craft. **The UBTR core principles—collaboration, persistence, care, and joy—are more than just ideals; I see them come to life in my own classroom, strengthening our community and preparing my students** for the challenges of the 21st century. The skills I've gained and the community of care I've become part of will stay with me throughout my entire teaching career."

Nick C., Cohort 6 Resident

"It has been humbling to learn from and with folks who are committed to **Buffalo's future, its beautiful communities, and its remarkable young people**.

This program has succeeded in providing teachers from ALL backgrounds to ALL parts of our city. This is something that is

absolutely essential for realizing the potential of this diverse community."

*Tim Monreal, Ph.D.,
Program Faculty*

- **Thoughtful Recruitment & Rigorous Selection Process**
- **Paid Year-long, Mentored, Co-Teaching Experience**
- **Aligned University Coursework & Cohort-based Seminars**
- **Ongoing Support & Consortium-based Professional Learning After Graduation**

"The program **matters** to so many people."

Resident Alum

"This program has made me know that I am working towards true change for good. The tenet of reciprocity interwoven into this program means that those who are touched by UBTR influence positive outcomes within the larger program in perpetuity. I am highly motivated by my cohort mates to be a **better advocate for justice, by my students to be an empathetic listener, and my community to be fully invested in growth and love**. I feel like I have a place that my vision is understood, and I am met with unwavering support to do what I believe in. This program is integral to creating a better world for all. The effect of this work ripples to all humans. **Children are the most powerful force we have and our commitment to them is not a choice.**"

Emily D., Cohort 6 Resident

"It is always **healthy** to be around young teachers, [and] feel their **enthusiasm**."

Mentor Teacher

"I am definitely a **better teacher** because of this experience."
Mentor Teacher



ubtr@buffalo.edu
716.645.1066